

Lara C. Ducate
Curriculum Vitae

Professor of German and Applied Linguistics
Department of Languages, Literatures, and Cultures
University of South Carolina
Columbia, SC 29208

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Education

- 1999-2003 Ph.D. in Germanic Studies with a concentration in applied linguistics / language pedagogy, University of Texas at Austin (dissertation title: "Culture, Communication, Community: Co-Constructing Knowledge and Cultural Images through Computer-mediated Communication") Supervisors: Dr. Zsuzsana Abrams and Dr. Frank Donahue
- 1997-1999 M.A. in Germanic Studies, Department of Germanic Languages, University of Texas at Austin; thesis: "Conformity versus Individualism in the Weimar Republic as Reflected in *Das kunstseidene Mädchen* and *Mädchen in Uniform*" Supervisors: Dr. Nina Berman and Dr. Peter Jelavich
- 1991-1995 B.A. German, University of South Carolina, cum laude, with honors from the South Carolina honors college; Honors thesis: "The Power of Propaganda in German Cinema 1935-1945" Supervisor: Dr. Robert Herzstein
- 1993-1994 Year abroad exchange at Universität Bamberg

Books

- Arnold, N. and Ducate, L. (Eds.). (2019). *Engaging Language Learners through CALL: From Theory and Research to Informed Practice*. Sheffield, England: Equinox Publishing Ltd.
- Arnold, N. and Ducate, L. (Eds.). (2011). *Present and Future Promises of CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, TX: Computer Assisted Language Instruction Consortium.
- Ducate, L. and Arnold, N. (Eds.). (2006). *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, TX: Computer Assisted Language Instruction Consortium.

Special Issues

- Arnold, N. & Ducate, L. (Eds.) (2015). *Language Learning and Technology*, 19(1). (<http://lt.msu.edu>). Special issue on "Teacher Education and CALL."
- Ducate, L. (Ed.) (2013). *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*, 3(3). (<http://www.igi-global.com/ijcallt>). Special issue on CALICO 2012 Conference "Open Education: Resources and Design for Language Learning."

Refereed Articles

- Arnold, N., & Ducate, L. (2024). Visual Methods as a Window into Teacher Cognition and Technology Integration. *Second Language Research & Practice*, 5(1), 66-88.
<http://www.slrpjournal.org/item/417>
- Ducate, L. and Lomicka, L. (2019). Using technology, reflection, and noticing to promote intercultural learning during short-term study abroad. *Computer Assisted Language Learning*, 35-65.
<https://www.tandfonline.com/doi/abs/10.1080/09588221.2019.1640746?journalCode=nca120>
- Arnold, N., Ducate, L., Kost, C., (2018). Collaboration two-way: Workload and co-ownership in L2 wiki writing. *IALLT Journal of Language Learning Technologies*, 48, 1-24.
- Ducate, L. (2016). Casting a University-wide Net: Teaching “Sustainability in Germany.” *Die Unterrichtspraxis*, 49(1), 69-79.
- Ducate, L. and Steckenbiller, C. (2013). Toward a better understanding of culture: Wikis in the beginning German classroom. *The Language Learning Journal*, (Sept), 1-18.
http://www.tandfonline.com/doi/abs/10.1080/09571736.2013.826715#.Ut_kWfZOn-k
- Ducate, L., and Lomicka, L. (2013). Going mobile: Language learning with an iPod Touch in intermediate French and German classes. *Foreign Language Annals*, 46(3), 445-468.
- Arnold, N., Ducate, L., and Kost, C. (2012). Collaboration or cooperation? Analyzing group dynamics and revision processes in wikis. *CALICO Journal*, 29(3), 431-448.
- Ducate, L., Lomicka, L., and Moreno, N. (2011). Wading through the world of wikis: An analysis of three wiki projects. *Foreign Language Annals*, 44(3), 495-524.
- Crews, T., Ducate, L., Rathel, J., Heid, K., and Bishoff, S. (2011). Clickers in the classroom: Transforming students into active learners. *Educause Research Bulletin*, 9. Boulder, CO: EDUCAUSE Center for Applied Research, 1-12.
- Ducate, L. and Lomicka, L. (2009). Podcasting: An effective tool for honing students’ pronunciation? *Language Learning and Technology*, 13(3), 72-92.
- Ducate, L. (2009). Service learning in Germany: A four-week summer teaching program in Saxony-Anhalt. *Die Unterrichtspraxis* 42(1), 32-40.
- Arnold, N., Ducate, L., Lomicka, L., and Lord, G. (2009). Assessing online collaboration among language teachers: A cross-institutional case study. *Journal of Interactive Online Learning* 8(2), 121-139.
- Ducate, L., and Lomicka, L. (2008). Adventures in the blogosphere: From blog readers to blog writers. *Computer Assisted Language Learning*, 21(1), 9-28.
- Arnold, N. and Ducate, L. (2006). Future foreign language teachers’ social and cognitive collaboration in an online environment. *Language Learning and Technology*, 10(1), 42-66.

Ducate, L. and Lomicka, L. (2005). Exploring the blogosphere: Use of web logs in the foreign language classroom. *Foreign Language Annals*, 38(3), 410-421.

Arnold, N., Ducate, L., Lomicka, L., and Lord, G. (2005). Using computer-mediated communication to establish social and supportive environments in teacher education. *CALICO Journal*, 22 (3), 537-566.

Book Chapters

Ducate, L. & Arnold, N. (2025). Digital collaboration in language learning. In Stockwell, G. & Wang, Y. (Eds). *Cambridge Handbook of Technology in Language Teaching: Digital Collaboration in Language Learning*. (pp. 263-280). Cambridge: Cambridge University Press.

Ducate, L. & Lomicka, L. (2024). YellowDig Discussion Board as a Tool for Researching L2 Learning. In Sadeghi, K. (Ed.) *Routledge Handbook of Technological Advances in Researching Language Learning* (pp. 171-185). London: Routledge.
<https://doi.org/10.4324/9781003459088>

Bowers, P. & Ducate, L. (2022). Documenting high-impact practices in institutional data. In Zilvinskis, J., Kinzie, J., Daday, J., O'Donnell, K. & Vande Zande, C. (Eds.) *Delivering on the Promise of High-Impact Practices: Research and Models for Achieving Equity, Fidelity, Impact, and Scale* (pp. 164-174). Sterling, VA: Stylus Publishing.

Ducate, L. & Lomicka, L. (2017). Engaging students in intentional cultural learning during study abroad. In Dubreil, S. & Thorne, S. (Eds.). *Issues in Language Program Direction: Social Pedagogies and Entwining Language with the World*. (pp. 274-291). Boston: Cengage Learning.

Ducate, L. and Lomicka, L. (2016). Using mobile devices and the LESCANT model to promote cultural awareness. In A. Palalas & M. Ally (Eds.), *International Handbook of MALL* (pp. 222-259). Beijing: China Central Radio and TV University Press.

Ducate, L., Lomicka, L., and Lord, G. (2012). Hybrid learning spaces: Re-envisioning language learning. In F. Rubio & J. Thoms (Eds.), *2012 AAUSC Volume, Hybrid Language Teaching and Learning: Exploring Theoretical, Pedagogical, and Curricular Issues* (pp. 67-91). Boston, MA: Heinle.

Ducate, L. and Arnold, N. (2012). Computer-mediated feedback: Effectiveness and student perceptions of screen-casting software versus the comment function. In G. Kessler, A. Oskoz, & I. Elola, (Eds.). *Technology Across Writing Contexts and Tasks* (pp. 31-56). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Arnold, N. & Ducate, L. (2011). Technology, CALL, and the Net generation: Where are we headed from here? In N. Arnold & L. Ducate (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching* (pp. 1-22). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Youngs, B., Ducate, L., and Arnold, N. (2011). Linking second language acquisition,

CALL, and language pedagogy. In N. Arnold & L. Ducate (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching* (pp. 23-60). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Ducate, L. and Lomicka, L. (2009). Podcasting in the language classroom: Inherently mobile or not? In J. Oxford & R. Oxford (Eds.). *Second Language Teaching and Learning in the Net Generation* (pp. 111-126). Manoa, Hawaii: National Foreign Language Resource Center.

Arnold, N. and Ducate, L. (2006). Future foreign language teachers' social and cognitive collaboration in an online environment. *Language Learning and Technology*, 10(1), 42-66. Re-published by invitation in Hubbard, P. (Ed.). (2009) *Computer Assisted Language Learning: Critical Concepts in Linguistics, Volume IV: Present Trends and Future Directions in CALL* (pp. 232-264). New York and London: Routledge.

Arnold, N., Ducate, L., Kost, C. (2009). Collaborative writing in wikis: Insights from culture projects in German classes. In L. Lomicka and G. Lord (Eds.). *The Next Generation: Social Networking and Online Collaboration in Foreign Language Learning* (pp. 115-144). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Ducate, L. (2007). Co-constructing meaning and voice through an intercultural email exchange. In C. L. Rieger, J. L. Plews, & C. Lorey (Eds.). *Intercultural Literacies and German in the Classroom. Festschrift für Manfred Prokop zum 65sten Geburtstag. Giessener Beiträge für Fremdsprachendidaktik* (pp. 69-96). Tübingen, Germany: Gunter Narr Verlag.

Arnold, N., Ducate, L., and Lomicka, L. (2007). Virtual communities of practice in teacher education. In M. Kassen, R. Lavine, K. Murphy-Judy, & M. Peters (Eds.). *Preparing and Developing Technology-proficient L2 Teachers* (pp. 103-132). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Arnold, N. and Ducate, L. (2006). CALL: Where are we and where do we go from here? In L. Ducate & N. Arnold (Eds.), *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching* (pp.1-20). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Dernoshek, D. and Ducate, L. (2005). Graduate teaching assistant training: Pathways to success. In C. Maurice Cherry & Lee Bradley (Eds.), *Dimension 2005: Languages and Learners* (pp. 89-107). Valdosta, GA: SCOLT Publications.

Book Review

Ducate, L. (2007). Review of Hubbard, P. & Levy, M. (Eds.) *Teacher Education in CALL*. Philadelphia: John Benjamins Publishing Company, 2006. *The Modern Language Journal*, 91(4).

Software Review

Ducate, L. (2009). Review of Bateman, B. & Lago, B. "Methods of Language Teaching." Provo, UT: Center for Teaching and Learning, College of Humanities, Brigham Young University, 2007. *CALICO Journal*, 26(3).

Administrative Roles

- 2019-2022 Faculty Executive Director, Center for Integrative and Experiential Learning, University of South Carolina
- Oversaw Graduation with Leadership Distinction
 - Encouraged Experiential and Integrative Learning across University (grants, Faculty Fellows, database)
 - Managed staff of 7
 - Maintained budget for the Center and for the University Quality Enhancement Plan

Teaching Experience

- 2017 – present Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
- 2009-2017 Associate Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
- 2005-2009 Assistant Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
- 2003-2005 Visiting Assistant Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
- 1998-2003 Graduate Instructor, first and second year German, Department of Germanic Studies, University of Texas at Austin
- 2002 Instructor of German, Austin Community College, Austin, TX
- 2000 Camp Counselor and Teacher, Concordia Foreign Language Villages, Bimidji, MN
- 1999-2000 Coordinator and Instructor of the Department of Germanic Studies Outreach Program to Austin area schools, University of Texas at Austin
- 1999 English Teacher for Baxal Paal Juego para Niños, Tetiz, Yucatan, Mexico
- 1998-1999 German Outreach Teacher, University of Texas at Austin
- 1998 Teaching Assistant, first year German, Department of Germanic Studies, University of Texas at Austin
- 1997 Teaching Assistant, Department of Journalism, University of Texas at Austin
- 1995-1997 German Teacher, South Aiken High School, Aiken, SC (South Carolina teaching certificate in German)

Invited Presentations and Workshops

- 2023 “Interactive Teaching to Promote Critical Inquiry and Student Engagement,” Newberry College (training for faculty), Newberry, SC, November 17
- 2021 Panelist on Global Realities of Teacher Training for CALL: Where Are We, Where Have We Been, and Where Are We Going?, CALICO Annual Conference: Global Realities, June 4
- 2019 Faculty Panelist on Virtual Reality Roundtable, Virtual Reality Day, Center for Teaching Excellence, University of South Carolina, Columbia, SC, January 21
- 2018 “Using Cultural Frameworks to Enhance Reflection and Noticing in Study Abroad,” Pusack-Otto Lecture Series, University of Iowa, Iowa City, IA, October 5
- 2018 “Using the LESCANT and Linguistic Landscape Frameworks for Cultural Learning in the Language Classroom and Abroad,” Pusack-Otto Lecture Series Workshop, University of Iowa, Iowa City, IA, October 6

- 2017 “Service Learning and Experiential Learning,” co-presenter with Gwen Geidel and Tom Syfert, AASHE Sustainability across the Curriculum Regional Conference, USC, Columbia, SC, November 3
- 2017 “Methods to Engage Non-Science Majors,” AASHE Sustainability across the Curriculum Regional Conference, USC, Columbia, SC, November 3
- 2017 “ACTFL/CAEP Program Review and Update,” co-presenter Teresa Bell, American Council for the Teaching of Foreign Languages, Nashville, TN, November 17-19
- 2017 “7 Principles for Effective Undergraduate Teaching,” panelist, USC New Faculty Orientation, Columbia, SC, August 17
- 2016 “Engagement, Discovery, and Integrative Learning in the First Year,” co-presenter Lara Lomicka. Diversity, Culture, and Identity in America’s Research Universities supported by the Reinvention Collaborative, Arlington, VA, November 10-12
- 2015 “What I Learned and Why its Important” USC Connect Faculty Conference. University of South Carolina, Columbia, SC, May 11
- 2015 “Green Technology in Germany: Three Ways to Integrate Sustainability into the Curriculum” 2015 Sustainability Across the Curriculum Workshop. University of South Carolina, Columbia, SC, April 2
- 2015 “Integrating Sustainability into the Curriculum” USC Office of Sustainability Faculty Fellows Reunion and Roundtable, University of South Carolina, Columbia, SC, March 27
- 2015 “Teaching Across Disciplines: Environmental Studies at USC Panel” Dipesh Chakrabarty and the Climate of History Workshop, University of South Carolina, Columbia, SC, March 3
- 2014 “Introduction to *Green Technology in Germany* course,” Sustainability across the Curriculum: USC Faculty Workshop. University of South Carolina, Columbia, SC, May 13
- 2014 “Sustainability Across the Curriculum: Round Table Projects Discussion,” Center for Teaching Excellence, University of South Carolina, Columbia, SC, March 21
- 2011 “The Many Faces of CMC -- A CMC SIG Presentation,” *Computer Assisted Language Instruction Consortium*, panel presenter on blogs, Victoria, Canada, May 19-21
- 2010 “Hybrid Language Teaching/Learning: Exploring Pedagogical and Curricular Issues,” Panel for American Association of University Supervisors and Coordinators (AAUSC), *American Council on the Teaching of Foreign Languages*, Boston, MA, November 19-21
- 2009 “Tips for Using Technology to Save Time,” Presentation for the University of South Carolina Center for Teaching Excellence, Columbia, SC, November 10
- 2009 “Designing a Classroom SoTL Project,” Presentation for the University of South Carolina Center for Teaching Excellence, Columbia, SC, September 18
- 2009 “Podcasting: A Tool to Help Language Students Improve Pronunciation?” *44th Regional Language Centre Seminar: The Impact of Technology on Language Learning and*

Teaching: What, How and Why. Singapore, April 20-22

- 2009 “Integrating Podcasting into Foreign Language Classes” (Workshop), *44th Regional Language Centre Seminar: The Impact of Technology on Language Learning and Teaching: What, How and Why*. Singapore, April 20-22
- 2009 “Podcasting Projects in the Language Classroom,” co-presenter Lara Lomicka, *South Carolina Foreign Language Teachers Association*, Columbia, SC, February 20
- 2008 “From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting into Foreign Language Classes,” co-presenter Lara Lomicka, *Augusta State University*, Augusta, GA, October 22
- 2008 “Introduction to Podcasting in the Foreign Language Classroom,” co-presenter Lara Lomicka, *Richland I School District*, Columbia, SC, August 11
- 2008 “Blogs in Foreign Language Instruction,” member of “Panel Discussion: Successes and Challenges of Implementing CMC Tools for Teaching and Research,” *Computer Assisted Language Instruction Consortium*, San Francisco, CA, March 20-22
- 2008 “Blogs, Wikis, and Podcasting,” co-presenter Lara Lomicka, *Seminar for the University of South Carolina Center for Teaching Excellence*, Columbia, SC, February 26
- 2007 “Integrating Wikis, Blogs, and Podcasting in the Foreign Language Classroom,” co-presenter Lara Lomicka, *University of Cincinnati*, Cincinnati, OH, October 27
- 2007 “From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting into Foreign Language Classes,” co-presenter Lara Lomicka, *Augusta State University*, Augusta, GA, October 19
- 2007 “Blogging in the Foreign Language Classroom,” co-presenter Lara Lomicka, *South Carolina Council on Languages*, Columbia, SC, September 8
- 2002 “Sociocultural Theory and Computer-mediated Communication,” Lecture in a graduate course on foreign language pedagogy, *Department of Germanic Studies, University of Texas at Austin*, Austin, TX, November 11

Presentations and Workshops

- 2025 Leveraging Generative AI to Boost Communicative Competence and Provide Personalized Feedback, FLEAT 8, *International Association for Language Learning and Technology*, co-presenter Nina Moreno, Honolulu, HI, June 25-28, 2025
- 2024 Expanding the language classroom with TalkAbroad, ACTFL, co-presenter Nike Arnold, Philadelphia, PA, November 22-24
- 2023 Embracing the multimodality of word clouds in intercultural exchange, EUROCALL 2023, co-presenter Lara Lomicka, Reykjavik, Iceland, August 15-18
- 2022 Teaching Green Germany, *German Studies Association*, part of panel presentation, Houston, TX, September 16

- 2021 Connecting One QEP to the Next: Recalibrating Across Student Populations, SACSCOC Annual Meeting, co-presenter Amber Fallucca, online, December 3
- 2021 *Experience by Design: Developing Collaborative Campus Efforts to Support Student Engagement and Reflection*, UofSC Center for Teaching Excellence IEL Certificate presentation, co-presenters Amber Fallucca and Althea Counts, UofSC, November 29
- 2021 A Nimble Approach to Career Readiness: Spotlight Virtual Study Abroad. AAC&U Conference on Global Learning, co-presenters Karen Edwards, Tori Ellenberger, Sandy Strick, online, October 7
- 2021 Personal Learning Networks (PLNs) in CALL Teacher Training. CALICO Annual Conference: Global Realities, co-presenter Nina Moreno, online, June 3
- 2021 Virtual Education Abroad: Prioritizing Accessibility and Sustainability, FORUM on Education Abroad Conference, co-presenters Magdalena Grudzinski-Hall, Karen Edwards, Tori Ellenberger, online, March 2
- 2021 Experience by Design: Helping Students Advance Reflection Capacity through Advisement,” UofSC System Advisors’ Educational Conference, co-presenters Amber Fallucca and Caleb Morris, online, February 11
- 2020 “Continuing the Existing Theme: Campus Experiences of Extending a QEP.” SACSCOC 2020 Annual Meeting, co-presenter Amber Fallucca, online, December 4-9
- 2020 “Introduction to Integrative and Experiential Learning.” Center for Teaching Excellence IEL Certificate presentation, co-presenters Amber Fallucca and Lauren Epps, University of South Carolina, January, April, September 2020, January and September 2021, February 2022, September 2022
- 2019 “Linguistic Landscape and Multilingualism: An International Learning Space for Reflection and Noticing,” Computer Assisted Language Instruction Consortium, co-presenter Lara Lomicka, Montreal, Canada, May 23-25
- 2018 “Building a culture of integrative learning: A story of institutional impact,” Reinvention Collaborative Conference, co-presenters Irma Van Scoy and Amber Fallucca, Washington, DC, November 8-10
- 2018 “Connecting theory and practice in a pre-service teacher methods class,” American Council on the Teaching of Foreign Languages, co-presenter Nina Moreno, New Orleans, LA November 16-18.
- 2018 “Bringing Integrative Learning and Reflection into Your Classroom.” USC Center for Teaching Excellence, co-presenter Charles Pierce, Columbia, SC, November 1.
- 2018 “Engaging and Empowering Your Students with Flipgrip” USC Oktoberfest, co-presenters Lara Lomicka and Nina Moreno, Columbia, SC, October 12
- 2018 “Building Community and Interpersonal Skills with Technological Tools.” Educational Technology Showcase, USC, Columbia, SC, April 6.
- 2018 “Bringing Integrative Learning and Reflection into Your Classroom.” USC Center for

Teaching Excellence, co-presenter Charles Pierce, Columbia, SC, March 30.

- 2017 “ACTFL/CAEP session: Our Teacher Education Program's Journey to National Recognition,” *American Council on the Teaching of Foreign Languages*, co-presenter Teresa Bell, Nashville, TN, November 17-19.
- 2017 “Integrative Learning from Start to Finish: Recommended Strategies,” USC Oktoberbest, co-presenters Charles Pierce and Amber Falluca, Columbia, SC, October 13
- 2017 “Free Tools to Transform your Teaching,” USC Oktoberbest, co-presenters Nina Moreno and Lara Lomicka, Columbia, SC, October 13
- 2016 “Developing and Assessing Students’ Integrative Learning,” *SACSCOC Annual Meeting*, co-presenters Nina Van Scoy and Amber Fallucca, Atlanta, GA, December 4-6
- 2016 “Creative Mobile Apps: Technology for interpersonal and presentational tasks,” *American Council on the Teaching of Foreign Languages*, co-presenters Lara Lomicka and Jane Sokolosky, Boston, MA, November 18-20
- 2016 “Alternatives to Written Feedback” USC Oktoberbest, co presenter Nina Moreno, Columbia, SC, September 30
- 2016 “Applying Integrative Learning Strategies to Gateway Courses: Lessons Learned,” Annual Gateway Course Experience Conference, co-presenters Irma Van Scoy and Lara Lomicka, Atlanta, GA, April 3-5
- 2015 “What Pre-Service Teachers Believe, Learn and Do in a CALL Class,” *Computer Assisted Language Instruction Consortium*, co-presenter Nike Arnold, Boulder, CO, May 27-30
- 2015 “Exploring Intercultural Awareness in Diverse Language Learning Contexts,” *Computer Assisted Language Instruction Consortium*, panel co-organizer with Ana Oskoz and co-presenter with Lara Lomicka, Boulder, CO, May 27-30
- 2014 “Using Technology to Prepare Students to Work and Study Abroad,” *American Council on the Teaching of Foreign Languages*, co-presenter Jane Sokolosky, San Antonio, TX, November 21-23
- 2014 “Using mobile devices and the LESCANT model to promote cultural awareness,” *Computer Assisted Language Instruction Consortium*, co-presenter Lara Lomicka, Ohio University, Athens, OH, May 7-9
- 2013 “Green technology in Germany: Casting a university-wide net,” *American Council on the Teaching of Foreign Languages*, Orlando, FL, November 22-24
- 2013 “‘Like’ it? Implementing Facebook into a successful German outreach program,” *American Council on the Teaching of Foreign Languages*, co-presenter Christiane Steckenbiller, Orlando, FL, November 22-24
- 2013 “Comparing process with product: Does collaborative wiki writing really increase quality?” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Claudia Kost, University of Hawaii, Honolulu, HI, May 23-25
- 2012 “Learning on the Go: Engaging Students with Mobile Devices,” *American Council on the*

- Teaching of Foreign Languages*, co-presenter Lara Lomicka, Philadelphia, PA, November 16-18
- 2012 “M-learning in the language classroom: A year with the iPod Touch,” *Computer Assisted Language Instruction Consortium*, co-presenter Lara Lomicka, Notre Dame, IN, June 14-16
- 2011 “Computer-mediated Feedback: Screen Capture vs. Comments.” *American Council on the Teaching of Foreign Languages*, Denver, CO, November 18-20
- 2011 “Service-learning and Study Abroad: Examples from Saxony-Anhalt.” *German Studies Association*, Louisville, KY, September 23-25
- 2011 “Enriched Reflection in Teacher Education: Linking Theory and Practice through Telecollaboration.” *Computer Assisted Language Instruction Consortium*, co-presenter Nike Arnold, May 19-21
- 2011 “Ensuring Successful Implementation of Telecollaboration: Issues of Design, Management, Maintenance, and Evaluation.” Panel presentation with Nike Arnold, Dawn Bikowski, Joe Cunningham, Melinda Dooly, Victoria Hasko, Greg Kessler, Sabine Levett, Randall Sadler. *Computer Assisted Language Instruction Consortium*, May 19-21
- 2011 “Promoting Enriched Reflection in Teacher Education through Telecollaboration.” *American Association for Applied Linguistics*, Member of Panel on “Advances in Telecollaborative Practices for Foreign Language Learning and Teaching: Sharing Experiences, Insights, and Visions for the Future,” Chicago, IL, March 26-29
- 2010 “Using Technology to Promote Enriched Reflection in Teacher Education,” *American Council on the Teaching of Foreign Languages*, co-presenter Nike Arnold, Boston, MA, November 19-21
- 2010 “Collaborative Writing in the Foreign Language Classroom: Tips and Tools,” *American Council on the Teaching of Foreign Languages*, co-presenters Lara Lomicka and Nina Moreno, Boston, MA, November 19-21
- 2010 “Using Wikis for Collaborative Culture Projects.” Member of panel presentation: “Language Learning 2.0: Social Networking and Online Collaboration in Second Language Research and Practice.” *American Association for Applied Linguistics*, Atlanta, GA, March 6-9
- 2010 “Tweet, tweet! Ideas for using Twitter in the Language Classroom.” *South Carolina Foreign Language Teachers Association*, co-presenter Lara Lomicka, Columbia, SC, February 19-20
- 2009 “Students as Producers: Audio, Video and Written Collaborative Projects.” *American Council on the Teaching of Foreign Languages*, co-presenters Claudia Kost and Jane Sokolosky, San Diego, CA, November 20-22
- 2009 “The Best of CALICO for Teachers: Online Tools that are Hot, New and Free,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Gillian Lord, March 12-14
- 2009 “Collaborative Writing in Wikis: Insights from Culture Projects in Intermediate German

- Classes,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Claudia Kost, March 12-14
- 2009 “What in the Wiki: Projects for French, German, and Spanish,” *South Carolina Foreign Language Teachers Association*, co-presenters Lara Lomicka and Nina Moreno, Columbia, SC, February 21
- 2008 “A Three-pronged Approach to Promoting German in the Community,” *American Council on the Teaching of Foreign Languages*, co-presenter Harris King, Orlando, FL, November 21-23
- 2008 “Using Blogs and Wikis to Encourage Writing in the Language Classroom,” *American Council on the Teaching of Foreign Languages*, co-presenters Claudia Kost and Jane Sokolosky, Orlando, FL, November 21-23
- 2008 “Intercultural Learning: Preparing Students for Study Abroad Experiences,” *Southern Conference on Language Teaching*, co-presenters Lara Lomicka and Nina Moreno, Myrtle Beach, SC, April 3-5
- 2008 “Bridging Communities of Language Teachers,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold, Gillian Lord, and Lara Lomicka, San Francisco, CA, March 20-22
- 2008 “Teaching English in Germany: USC’s Checkpoint Charlie Program,” *SC American Association of Teachers of German Meeting*, Spartanburg, SC, March 15
- 2007 “Integrating Internet Multimedia into the German Classroom,” *American Council on the Teaching of Foreign Languages*, session organizer and presenter, San Antonio, TX, November 15-18
- 2007 “Teaching, Learning and Collaborating: A Foreign Language Teacher Wiki Community,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold, Gillian Lord, and Lara Lomicka, San Marcos, TX, May 22-26
- 2007 “Using Podcasting to Increase Oral Production Opportunities in the FL Classroom,” *The Kentucky Foreign Language Conference*, co-presenter Lara Lomicka, Lexington, KY, April 19-21
- 2007 “Striving for Success: A Survey of Foreign Language Teaching Methodology Syllabi for Graduate Teaching Assistants,” *Southern Conference on Language Teaching*, Atlanta, GA, March 1-3
- 2007 “Blogging and Podcasting 101,” *South Carolina Foreign Language Teacher’s Association*, co-presenter Lara Lomicka, Columbia, SC, February 16-17
- 2006 “Reaching Out and Beyond: Online Discussion in Teacher Training,” *American Council on the Teaching of Foreign Languages*, co-presenters Nike Arnold, Gillian Lord, and Lara Lomicka, Nashville, TN, November 16-19
- 2006 “Blogging and Podcasting in the Foreign Language Classroom,” *American Council on the Teaching of Foreign Languages*, co-presenter Lara Lomicka, Nashville, TN, November 16-19

- 2006 "Peer and Expert Communities of Practice in Teacher Education," *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Lara Lomicka, Oahu, Hawaii, May 16-20
- 2006 "Bringing it to the Table: A Roundtable Discussion on Current Issues in Modern Language Education in the Carolinas," *South Carolina Foreign Language Teacher's Association*, co-presenters Darrell Dernoshek and Lara Lomicka, Columbia, SC March 17-18
- 2005 "Exploring Identity and Pop Culture in the Blogosphere," *World Conference of Applied Linguistics hosted by American Association of Applied Linguistics*, co-presenter Lara Lomicka, Madison, WI, July 24-29
- 2005 "Blasting into the Blogosphere: Using Reading and Micropublishing as a Window into Culture," *Computer Assisted Language Instruction Consortium*, co-presenter Lara Lomicka, Michigan State University, East Lansing, MI, May 19-21
- 2005 "Graduate Teaching Assistant Training: Pathways to Success," *Southern Conference on Language Teaching*, co-presenter Darrell Dernoshek, Charlotte, NC, February 25
- 2005 "An Overview of the Use of Technology in Language Teaching: Research, Tools, Practice," Workshop at *South Carolina Foreign Language Teacher's Association*, co-presenter Lara Lomicka, Columbia, SC, February 18
- 2004 "An Analysis of New Foreign Language Teachers' Understanding of Theory and Research through Computer-mediated Communication," *Computer Assisted Language Instruction Consortium*, co-presenter Nike Arnold, Carnegie Mellon University, Pittsburgh, PA, June 10-12
- 2004 "We Blog: Integrating Web Logs into Foreign Language Instruction," *South Carolina Foreign Language Teachers' Association*, Columbia, SC, February 20-21
- 2003 "The Acquisition of Double-voicedness in Computer-mediated Communication," *Second Language Research Forum*, University of Arizona, Tucson, AZ, October 16-19
- 2003 "Building Meaning within the Zone of Proximal Development," *13th Colloquium on Hispanic and Luso-Braslian Literatures and Romance Linguistics*, University of Texas at Austin, Austin, TX, April 4-5
- 2002 "Chats, Emails, Bulletin Boards: Designing Tasks for Computer-Mediated Communication," *American Council on the Teaching of Foreign Languages*, Salt Lake City, UT, November 22-24
- 2002 "Culture, Communication, Community: Negotiating Meaning in Computer-mediated Communication," *Second Language Research Forum*, Toronto, Canada, October 4-6
- 2001 "Improving K-16 Articulation: Starting a German Outreach Program," *American Council on the Teaching of Foreign Languages*, co-presenters Kirsten Belgum and Jeanne Schueller, Washington, DC, November 15-18
- 2001 "Implementing a German Outreach Program," *Texas Foreign Language Association*, co-presenter Nike Arnold, Houston, TX, October 25-28

- 2001 “How to Start an Outreach Program at Your School,” workshop for high school teachers sponsored by the Department of Germanic Studies and the College of Liberal Arts of the University of Texas at Austin, co-presenter, Austin, TX, April 16 and 23
- 2000 “Weimar Republic, Reality of Extremes - *Das Kunstseidene Mädchen* and *Mädchen in Uniform*,” *South Central Modern Languages Association*, San Antonio, TX, November 9-11
- 2000 “Outreach as a University Course,” *South Texas Chapter American Association of Teachers of German Chapter Meeting*, Austin, TX, September 16
- 2000 “Creating the Big Picture: An Analysis of Narration Strategies among Third Semester Students of German,” *5th Annual Germanic Studies Graduate Symposium*, University of Texas at Austin, Austin, TX, April 1

Awards and Grants

- 2026 Michael J. Mungo Undergraduate Teaching Award
- 2023 McCausland Innovation Fund grant, Arts and Sciences, USC (\$10,000) for development of new online course, Intro to Intercultural Communication, FORL 360
- 2022 Course Development Grant from DLLC, USC (\$1500)
- 2022 Innovative Teaching Grant from CTE, USC (\$2500)
- 2019 Pedagogy Grant from USC Provost’s Office (\$20,000)
- 2018 Virtual Reality Grant from CTE for 360 camera project (\$3000)
- 2016 Garnet Apple Teaching Award from USC Provost’s Office
- 2015 Teaching Innovation Grant in Flipped Course Development from Center for Teaching Excellence (\$7497)
- 2015 2015 Sustainability Curriculum Award with Tom Lekan (\$1000)
- 2014 Teaching Excellence Grant in Integrative Learning (\$3498)
- 2014 Associate Professor Development Award (10% of salary + \$5000 research fund)
- 2014 USC ASPIRE grant with Nike Arnold from Portland State University: A Longitudinal Study of Teacher Candidates' Affect, Competencies and Appropriations of Teaching Languages with Technology (\$14,719)
- 2014 Sustainable Carolina Curriculum Award (\$300)
- 2013 Distributed Learning Course Development Grant for Values and Ethics in Literature with Judy Kalb (\$7990)
- 2012 Key to the City for Conway, SC for coordination of Checkpoint Charlie Program German Teacher Visit
- 2012 Teaching Development Award from Department of Languages, Literatures, and Cultures, USC (\$1500)
- 2008 USC Outstanding Service Learning Award for “Teaching German to Young Children” course
- 2008-2010 Tablet PC Grant from USC Center for Teaching Excellence (use of a Gateway Tablet PC for two years)
- 2008 CTE Classroom Response Systems Grant from USC Center for Teaching Excellence (use of a set of iClicker classroom response systems for a summer course)
- 2007 “First Year Experience Grant” (with Lara Lomicka) from the College of Arts and Sciences to develop a new course entitled FORL 398 “Intercultural and International Study” (\$16,559)
- 2003 Travel Grant and Accommodations, Introduction to German for the Professions, Georgia Institute of Technology (\$1500)
- 2003 Professional Development Award, Department of Germanic Languages, University of Texas at Austin (\$300)

2002	Helmut and June Rehder Scholarship, Department of Germanic Languages, University of Texas at Austin (\$500)
2002	Travel Grant and Accommodations, Workshop for Advanced Teaching Assistants: Introduction to German for the Professions, Goethe-Institut Chicago
2002	Travel Grant, Department of Germanic Languages, University of Texas at Austin

Other Professional Experience

Spring 2024	Guest Scholar at Leipzig University of Applied Sciences (Hochschule für Technik, Wirtschaft, und Kultur)
2017-present	Member of Editorial Review Board for IJCALLT
2019 – 2022	Faculty Executive Director, Center for Integrative and Experiential Learning
2018-2019	Senior Faculty Associate for USC Connect, coordinate GLD UNIV 401 sections and conduct trainings
2014-2015	USC Connect Integrative Learning Faculty Fellow to coordinate 12 Graduation with Leadership Distinction UNIV 401 sections and instructors
2015	Guest editor for special issue of <i>Language Learning and Technology</i> on teacher training with technology, Volume 19(1), February 2015
2013	Invited guest editor for special issue of <i>International Journal of Computer-Assisted Language Learning and Teaching</i> (IJCALLT: http://www.igi-global.com/ijcallt) Volume 3, Issue 3, July-September 2013. Special issue on CALICO 2012 Conference “Open Education: Resources and Design for Language Learning.”
2012-2015	Member of Computer Assisted Language Instruction Consortium Board
2012-2017	Member of International Editorial Review Board for <i>International Journal of Computer-Assisted Language Learning and Teaching</i> (IJCALLT)
2011-2021	Member of Editorial Board of <i>Language Learning & Technology Journal</i>
2011-2015	Reviewer of abstracts for American Association of Applied Linguistics conference
2007-present	Reviewer for <i>The Modern Language Journal</i> , <i>Foreign Language Annals</i> , <i>Journal of Interactive Online Learning</i> , <i>Language Learning and Technology</i> , <i>Australian Review of Applied Linguistics</i> , <i>Computers and Education</i> , <i>Second Language Writing</i> , <i>International Journal of Computer Assisted Language Learning and Teaching</i> , and <i>CALICO Journal</i>
2007-2011	Expert Moderator for University of Minnesota sponsored teacher program - facilitated pedagogy discussions with 2007, 2008, 2009, 2010, 2011 Wittenberg fellows
2005-2016	Founder and Coordinator of Checkpoint Charlie Program/Teaching English in Saxony-Anhalt Program (student-teacher exchange program where students assist in elementary school English classes in Saxony-Anhalt, Germany for one month and teachers visit schools in Columbia for two weeks)
2002	Evaluator of Teaching Effectiveness for International Teaching Assistants, University of Texas at Austin
2001	Coordinator of third semester German, University of Texas at Austin
2001	Group Leader for recipients of Checkpoint Charlie Foundation Scholarship, Berlin, Germany
2000	Assistant in “Electrifying Pedagogy Workshop: Teaching German in a Digital Age,” for high school German teachers, Department of Germanic Studies, University of Texas at Austin
2000	Research Assistant for Digitization Project of Department of Germanic Studies, University of Texas at Austin
1998	Research Assistant for film course on images of Fascism, Department of Germanic Studies, University of Texas at Austin
1999	Co-director of German American Partnership Program for South Aiken High School, Aiken, SC

Service

2022-present	German Program Director, Department of Languages, Literatures, and Cultures, USC
2018-2019	USC Connect Senior Faculty Associate, coordinate GLD UNIV 401 sections and trainings
2014-2015	USC Connect Integrative Learning Faculty Fellow, coordinate GLD UNIV 401 sections
2014-2016	German Section Head for American Association of University Supervisors and Coordinators
2014-2019	Director of Teacher Education and Assessment, Department of Languages, Literatures, and Cultures, USC
2014	Member of USC Study Abroad Director Search Committee
2011, 2014	Member of Faculty Performance Review Committee
2011-2012	Member of Chinese Applied Linguistics Search Committee
2008-2012	Member of Carolina and McNair Scholars Selection Committee
2011	Coordinator of Bamberg exchange programs (filled in for K. Goblirsch on sabbatical)
2011	MA advisor (filled in for K. Goblirsch on sabbatical)
2009-2012	Director of Teacher Education and Assessment, Department of Languages, Literatures, and Cultures, USC
2009-10	Chair of CALICO Teacher Education Special Interest Group
2008, 2013, 2014	Member of Fulbright Evaluation Committee
2008-09	Member of Cooke Scholarship Committee
2008-14	First-Year Scholar Mentor for McNair Scholar
2008-09	Masters in Teaching (MAT) advisor
2008	MAT exam committee member for Maria Charles, Foreign Language Education Specialist
2007-08	Member of dissertation committee – Butsakorn Yodkamlue
2007	Member of Hiring Committee for Spanish Pedagogy Position
2006-2012	Co-chair Departmental Education Committee
2006-08	USC representative on SCOLT Advisory Board
2006-present	Secretary/Treasurer – SC American Association of Teachers of German
2006	Member of Hiring Committee for 2 Spanish Pedagogy Positions
2006-07	MAT exam committee member for 3 students, Foreign Language Education Specialist
2006-07	MA thesis advisor – Jan Meyer
2005-06	MAT exam committee member for five students, Foreign Language Education Specialist
2005-06	MA thesis advisor – David Koch
2005	Fulbright campus evaluator – Country and Language Specialist
2005	MA exam committee member for Sarah Wacker and Brian Rottkamp
2003-present	Director of Basic Courses and Teaching Assistant Coordinator, German Program
2003-present	Supervisor of German Outreach in Elementary School Program for German, Brennen Elementary School, A.C. Moore Elementary School, and Montessori School of Columbia
2004	Member of South Carolina Testing Committee for AATG student interviews
2004	MAT exam committee member for one student, Foreign Language Education Specialist
2000-2003	Member of Technology Committee, Department of Germanic Languages, University of Texas at Austin
2000-2003	Abstract Reader for Symposium about Language and Society-Austin (SALSA)
2001	Co-organizer of “How to Start an Outreach Program at your School,” University of Texas at Austin
2000	Member of Review Panel for Checkpoint Charlie Foundation Scholarship, University of Texas at Austin
1997 - 1998	Elected Representative to Graduate Association of Germanic Languages, University of Texas at Austin

Courses Taught

University of South Carolina

German Environmental Movement (Honors College course)
Senior Capstone Experience (UNIV 401)
Sustainability in Saxony-Anhalt (GERM 398/ENVR 490 – study abroad)
Green Technology in Germany (GERM/ENVR 295)
Seminar for Middle/High School Teaching Internship (EDSE 584)
Technology in Foreign Language Education (FORL 472/772)
International and Intercultural Study (FORL 398A)
Teaching Foreign Language in College (GERM 776, FORL 776)
Advanced Teaching Foreign Languages in Secondary Schools (FORL 730)
Supervised Teaching Foreign Language in College (GERM 777)
Teaching Foreign Languages in Secondary Schools (FORL 511)
German Conversation and Composition (GERM 310)
Intermediate German (German 210 and German 211)
Teaching German to Young Children (German 401 and 401P)
First, second, third semesters German (German 109, 110, 122) – beginning language courses focusing on 4 skills

University of Texas at Austin

Third semester German – own syllabus and dissertation study
Fourth semester German – own syllabus and specially designed website for course, topic: “A Survey of Textual Styles and Genres in German”
Fourth semester German – own syllabus, topic: “Freundschaft – *Drei Männer im Schnee* und *Der blonde Eckbert*”
Intensive German – second, third, fourth semesters in one semester – co-wrote syllabus
Intensive summer and fall courses – first and second semesters in one
German Outreach course – designed syllabus and taught course to train undergraduates to prepare them to teach in Austin area elementary and middle schools

Professional Organizations

American Association of Teachers of German
Computer Assisted Language Instruction Consortium
American Council on the Teaching of Foreign Languages

Languages

German – near native fluency in all four skills
Spanish – intermediate level receptive skills and production
Italian – reading knowledge