

Lesley Smith
 Director of Basic Courses | French Instructor
 University of South Carolina
 smithle9@email.sc.edu

EDUCATION

University of South Carolina PhD in Linguistics <ul style="list-style-type: none"> ▪ Specialization: Second Language Acquisition and French ▪ Advisor: Dr. Paul Malovrh ▪ Dissertation: The Effects of Feedback and Prior Knowledge on the Processing of L2 French 	Columbia, SC, USA May 2023
University of Leicester MA in TESOL (distinction) <ul style="list-style-type: none"> ▪ Advisor: Dr. Jim King ▪ Thesis: The Effects of Wait-Time on L2 University Classroom Discourse ▪ Recipient of the Open Scholarship 	Leicester, UK May 2014
University of South Carolina BA in English Language and Literature (magna cum laude) <ul style="list-style-type: none"> ▪ Recipient of Palmetto Fellows and University scholarships 	Columbia, SC, USA May 2012
Université de Pau et des Pays de l'Adour French Immersion Program	Pau, France Fall 2010-Spring 2011

EMPLOYMENT

University of South Carolina Director of Basic Courses, French Instructor of French	Columbia, SC, USA August 2024-present August 2023-present
Duolingo Assistant Skill Architect & Reviewer	Remote May 2022-August 2023
Richland One School District Part-time English Instructor	Columbia, SC, USA August 2016-June 2021
UofSC Department of Communication Sciences and Disorders Grants Coordinator	Columbia, SC, USA July 2016-August 2017
University of Notre Dame and South Bend Community School Corporation English Instructor	South Bend, Indiana, USA August 2014-July 2016
Université de Technologie de Troyes English Language Teaching Assistant	Troyes, France May 2011-August 2011

ASSISTANTSHIPS

USC Department of Languages, Literatures and Cultures Graduate Instructor of French	Columbia, SC, USA August 2022-May 2023
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USC Linguistics Program Graduate Instructor of Linguistics	Columbia, SC, USA August 2020-May 2022
USC International Accelerator Program Graduate Instructor of English	Columbia, SC, USA August 2018-May 2020
USC First Year English Department Graduate Instructor of English	Columbia, SC, USA August 2017-May 2018
USC Department of Languages, Literatures and Cultures Research Assistant for Dr. Paul Malovrh	Columbia, SC, USA June 2019-August 2019
USC Department of Computer Science Research Assistant for FYE Corpus Project	Columbia, SC, USA May 2018-July 2018

GRANTS & AWARDS

Duolingo, Dissertation Research Grant, \$5,000	2021-2022
University of South Carolina, SPARC Graduate Student Research Grant, \$4,331	2020-2021
University of South Carolina Linguistics, Graduate Student Travel Award, \$400	Fall 2019
University of Leicester, UK, Open Scholarship, £3500.00	2013-2014

INSTRUCTOR OF RECORD

University of South Carolina

French 210: Oral Communication	Fall 2024, Spring 2024
French 209: Reading and Written Expression	Fall 2024, Spring 2024
French 122: Basic Proficiency in French	Fall 2023, Spring 2024
French 517: French Linguistics	Spring 2023
French 300/Linguistics 316: French Phonetics	Fall 2022
Linguistics 101: Introduction to Language	Spring 2022
Linguistics 305: Ethics in the Language Classroom	Fall 2021
Linguistics 300/Psychology 470: Introduction to Language Sciences	Fall 2021
Linguistics 301/English 389: The English Language	Fall 2020-Spring 2021, Spring 2022
Linguistics 102/103: Integrated Linguistic Skills	Fall 2018-Spring 2020
English 102: Rhetoric and Composition	Spring 2018
English 101: Critical Reading and Composition	Fall 2017

PUBLICATIONS

Peer-reviewed Publications

Smith, L. & King, J. (2017). A dynamic systems approach to wait time in the second language classroom. *System*, 68, 1-14.

Book Chapters

- Smith, L. & King, J. (*forthcoming*). All silent moments are awkward, and they must be avoided in the language classroom. In V. Vander (Ed.), *Language Teaching Myths*. Cambridge University Press.
- Smith, L. & King, J. (2020). Researching the complexity of silence in second-language classrooms. In R. Sampson & R. Pinner, (Eds.), *Complexity Perspectives on Researching Language Learner and Teacher Psychology* (pp. 86-102). Multilingual Matters.
- Smith, L. & King, J. (2018). Silence in the foreign language classroom: The emotional challenges for L2 teachers. In J. de Dios Martínez Agudo (Ed.), *Emotions in second language teaching: Challenges for teacher education* (pp. 323-339). Springer.
- King, J. & Smith, L. (2017). Social anxiety and silence in Japan's tertiary foreign language classrooms. In C. Gkonou, M. Daubney, & J.-M. Dewaele (Eds.), *New insights into language anxiety: Theory, research and educational implications* (pp. 91-109). Bristol: Multilingual Matters.

PRESENTATIONS

- Smith, L. (2024, September 25). J'ai trop honte de ma prononciation: Anxiety and glottophobia in French language teaching. [Conference presentation]. Colloque annuel for the Association for French Language Studies (AFLS): Laissez les bon(s) temps rouler! Français et créoles entre héritage(s) et avenir(s). New Orleans, LA, USA.
- Smith, L. (2022, December 8). The effects of feedback and prior knowledge on the processing of L2 French. [Conference presentation]. Duolingo Research Day, Duolingo, Pittsburgh, PA, USA.
- Smith, L. (Guest). (2022, December 7). #129 – *Lost in Citations* [Audio podcast]. Retrieved from <https://lostinthecitations.podbean.com/e/129/>
- Smith, L. (2022, April 22). The effects of implicit and explicit feedback on processing L2 word order [Poster presentation]. Discover USC, University of South Carolina, Columbia, SC, United States. https://sc.edu/about/signature_events/discover_uofsc/
- Smith, L. (2020, October 23-25). The effects of feedback type on L2 task performance [Conference presentation]. SLRF 2020, Vanderbilt University, Nashville, TN, United States. <https://my.vanderbilt.edu/slrf2020/>
- Smith, L. (2020, March 31-April 3). The effects of feedback on L2 task performance [Conference presentation]. TESOL International Convention, Denver CO, United States. <https://www.tesol.org/convention-2020> (cancelled)
- Smith, L. (2020, March 28-31). Finding one's (passive) voice: The role of feedback and depth of processing in L2 French [Conference presentation]. American Association for Applied Linguistics Conference, Denver, CO, United States. <https://www.aal.org/denver-save-the-date> (cancelled)
- Smith, L. (2020, March 13-15). Finding one's (passive) voice: The relationship between feedback type and depth of processing in L2 French [Conference presentation]. Bilingualism Matters, Columbia, SC, United States. (cancelled)

Smith, L. (Spring 2020). The effects of feedback on L2 task performance [Conference presentation]. UofSC Linguistics Colloquium Series, Columbia, SC, United States.

Smith, L. (Fall 2017). The perception of contrastive stress by native Mandarin speakers [Brownbag presentation]. UofSC Linguistics Student Research Symposium. Columbia, SC, United States.

Smith, L. (2017). Exploring wait time in the second language classroom: A Dynamic Systems approach [Poster presentation]. American Association for Applied Linguistics Conference, Portland, OR, United States.

Smith, L. (2016). Learners and 'learning' identity in the community ESL classroom. [Conference presentation]. University of Notre Dame Let's Talk 2016: Language & Identity Conference. South Bend, IN, United States.

Smith, L. (2016). Think-pair-share in the ENL classroom. [Conference presentation]. Americorps English Language Teaching Panel: South Bend, IN, United States.

OTHER TEACHING EXPERIENCE

Richland One Adult Education

Advanced English Grammar and Communication	Fall 2020-Spring 2021
Intensive English Conversation	Summer 2017, 2018
Advanced English Grammar and Communication	Fall 2016-Spring 2017

South Bend Community Schools/University of Notre Dame

Advanced English	Fall 2014-Spring 2016
Adult Education High School Equivalency (HSE)	Fall 2014-Spring 2016

SERVICE

Safe Zone Facilitator University of South Carolina	Fall 2021-Spring 2022
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Abstract Reviewer Graduate Students of Linguistics (GSLING) Student Research Symposium	Spring 2021, Spring 2022
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Behavioral Sciences Judge 65th Central South Carolina Region II Science & Engineering Fair	Spring 2021
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Thesis Reader, Aishwarya Somani "BTS Comes to America: How a K-Pop Group Entered the U.S. Market" Honors College, University of South Carolina	Spring 2020
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Organizer of Second Language Acquisition Reading Group University of South Carolina	Fall 2018-present
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Treasurer, Graduate Students of Linguistics (GSLING) University of South Carolina	Fall 2018-Spring 2020
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ORGANIZATIONS

Association of French Language Studies (AFLS)

American Association for Applied Linguistics (AAAL): Online Education Subcommittee Member

CERTIFICATIONS

Safe Zone Facilitator, University of South Carolina

Teaching Online for Graduate Students, Center for Teaching Excellence, University of South Carolina

LANGUAGES

English: Native speaker

French: C1

Japanese: A2

REFERENCES

Dr. Paul Malovrh, Chair, Associate Professor, Department of Languages, Literatures, and Cultures
University of South Carolina
malovrh@mailbox.sc.edu

Dr. Amanda Dalola, Director of the Language Center, Associate Professor, Institute of Linguistics
University of Minnesota
adalola@umn.edu

Dr. Jim King, Associate Professor of Education, Director of Research & Enterprise
University of Leicester
jk249@leicester.ac.uk