School of Medicine Greenville
UNIVERSITY OF SOUTH CAROLINA

Blueprint for Academic Excellence AY 2025-26

AY SMART GOALS

During AY2025 – 26 SOMG will accomplish:

1.	**Strategic Planning and CQI Processes**	Refinement of Strategic Planning and CQI Processes: The strategic planning committee will evaluate the input from the working groups, engage with the leadership team, and develop aligned priorities for the new strategic plan to begin in Spring 2026. During this time, LCME CQI processes will continue with monthly meetings of leadership to ensure continued engagement and tracking of priorities.
2.	**Office of Research Launch**	Launch an official Office of Research, including recruitment of an Associate Dean for Research to partner with the Smart State Chair for Cancer Healthcare disparities, and collaborate with health system and academic research partners.
3.	**Mission**	Focus on the new Mission "Educate. Innovate. Serve. Where Lifestyle is Medicine" by launching additional marketing strategies around the lifestyle medicine program, including community partnerships and increased service-learning engagement.
4.	**Increase Community Partnerships**	Increase community partnerships. USCSOMG has become a vital part of the Greenville community and over the next year, we plan to increase our service-learning model for medical students and faculty by engaging in more community initiatives, partnering for a healthier Greenville, and leveraging our Lifestyle Medicine program in other venues.
5.	**Improve Step 1 and graduation rates**	Improve our Step 1 pass rates and delayed entry into clinical clerkships rates. We believe addressing these issues in a multi-faceted approach is key to success. The areas of focus include admission, pre-matriculation, curriculum, and wrap-around student services.

AY SMART GOALS

In AY2024 – 25 SOMG identified the following strategic goals:

1.	**Launch of new strategic planning cycle**	SOMG 5-year strategic planning cycle kicked-off in February of 2024, with the new strategic plan to be finalized by December 2025. Following the strategic planning process, we will develop an annual action plan to help align resources with strategy and key performance, indicators (KPI's) and continuous quality improvement (CQI) areas.

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2. ***Improvement of remaining LCME accreditation citations as measured by LCME annual response***	Continued progress on two unsatisfactory elements and one satisfactory with monitoring elements ahead of the status report due August 1, 2025. We completed the build-out of 100 additional student study seats throughout the medical school education building. *(Element 5.11 (Study/lounge/storage space/call rooms).* We restructured the career advising program including faculty development for career counselors and launched *The Big Interview* program. *(Element 11.2 (Career advising).* Continued support for student research through SOARinG and launched the Medical Education Research Incubator (MEDRI). 100% of eligible students participated in the summer SOARinG program and showcased their research at the Annual Student Research Symposium in FEB 2025 (E*lement 3.2 community of scholars/research opportunities) is currently at Satisfactory with Monitoring (SM)*
3. ***Implement year one of the PCAT program***	Beginning in the fall of 2024, five students started the Primary Care Accelerated Track (PCAT). The first semester for these students was successful and we are currently interviewing for next year's cohort.
4. ***Recruit and establish a health outcomes and health disparities research team***	SOMG is in the final stages of recruitment for the Cancer Disparities SmartState Chair in Spring 2025, after a failed search last year. This position will ensure that we are leveraging resources across the USC research environment. The recruitment and development of this team and build out of the unit will span AY24-25 and will be fully operational within the next 18 months. This goal aligns with USC's strategic goal of high-impact, innovative and nationally recognized research.
5. ***Student Data Transformation***	SOMG identified the need to manage and report data across multiple databases to help identify struggling students, collaborate with the Student Academic and Strategic Success (SASS) office, and provide them with resources to enhance their academic performance and wellness. The Office for Institutional Data, Effectiveness, Assessment, and Strategic Initiatives (IDEAS) evaluated several tools to provide better access to longitudinal data. ProgressIQ was recently approved for longitudinal tracking processes, which will be implemented in July 2025.