


Reflecting on an Assignment (What's It Missing?)

GETTING STARTED	<p>Class: Topic for Assignment:</p>		<p>IMPORTANT:</p> <input type="checkbox"/> Have I checked materials for new <u>Accessibility requirements</u> ?
	<p>NOTES about previous assignment</p>		<p>ISSUES</p>
REFLECTION	<p>How successful has this assignment been in the past?</p> <p></p>	<p>Previous Format</p> <input type="checkbox"/> Group Project <input type="checkbox"/> Pair Work <input type="checkbox"/> Solo Assignment	<p>How much do learners know at the beginning?</p> <input type="checkbox"/> Nothing <input type="checkbox"/> The Basics <input type="checkbox"/> Working knowledge
	<p>What is one thing I hope to encourage this time?</p> <p>Creativity? Clarity? Research? Engagement? Something else?</p>	<p>New Format</p> <input type="checkbox"/> Group Project <input type="checkbox"/> Pair Work <input type="checkbox"/> Solo Assignment <input type="checkbox"/> Class Collaboration <input type="checkbox"/> Media Gallery	<p>How much should learners know after the assignment?</p> <input type="checkbox"/> The Basics <input type="checkbox"/> Working Knowledge <input type="checkbox"/> Advanced knowledge
ASSESSMENT	<p>How have I assessed learner progress in the past?</p>		
	<p>What deliverables would I be open to accepting this time?</p> <ul style="list-style-type: none"> • Essay • Oral Report • Exam • Oral Exam • Case Study • Research Paper • Annotated Bibliographies • Image Creation • Video • Creative Writing • Podcast • Vlog • Webpage • ePortfolio • OER Textbook • New Course Content • Contributions to OER Databases • Class Wiki • New App 		
TIPS	<p><i>Note: Assessments should be based on deliverables. Avoid “vibe” assessing. Rubrics are your friends.</i></p>		
	<ul style="list-style-type: none"> • Offering students a choice of what format they submit can help students feel more agency, responsibility, and technical competency with what they produce. • Avoid assuming students have all the latest devices and know everything about technology. Some students may not have had the access, funds, interest, or abilities to use specific software or devices. • “Class Participation” can be a vague concept for students. Grading “tangible” assignments relieves some of the student guesswork and anxiety over grades – and can be easier to grade! 		