

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade <sup>1</sup>	Major GPA <sup>2</sup>	Code	Prerequisites	Notes
<b>Semester One (15 Credit Hours)</b>							
	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement <sup>3</sup>	3			CC-ARP		
	Carolina Core AIU Requirement <sup>3</sup>	3			CC-AIU		
	Carolina Core GHS Course: HIST 111 U.S. Hist. to 1865 or HIST 112 U.S. History Since 1865	3			CC-GHS		
	Elective (UNIV 101 The Student in the University) or Carolina Core Requirement <sup>3</sup> (and/or Foreign language <sup>5</sup> )	3			PR/CC (GFL)		
<b>Semester Two (15-16 Credit Hours)</b>							
	ENGL 102 Rhetoric and Composition	3	C		CC-CMW CC-INF	C or better in ENGL 101	
	Carolina Core ARP Requirement <sup>3</sup>	3			CC-ARP		
	POLI 101 Intro. to Global Politics or POLI 201 American National Government (and/or Foreign language <sup>5</sup> )	3			PR/CC-VSR (GFL)		
	Life/Physical/Earth Science <sup>4</sup>	3-4			CC-SCI		
	EDPY 401 Learners and the Diversity of Learning	3	C	*	MR		
Progression: Prepare for and take Praxis Core exams if SAT or ACT minimum score not met <sup>6</sup>							
<b>Semester Three (15-16 Credit Hours)</b>							
	EDTE 201 Issues & Trends in Teaching & Learning	3	C	*	MR		
	EDFI 300 Schools in Communities	3	C	*	MR		
	MATH 221 Basic Concepts of Elementary Mathematics	3	C		PR	MATH 111/1111 or Math Placement Score	
	Carolina Core GSS: GEOG 121 Globalization & World Regions or GEOG 210 People, Places, & Environments	3			CC-GSS		
	Life/Physical/Earth Science <sup>4</sup>	3-4			PR		
Progression: Take and pass the EEDA Assessment on Blackboard							
<b>Semester Four (16-17 Credit Hours)</b>							
!	EDEL 306 Culturally Sustaining Pedagogy for the Elem. Classrooms <sup>7</sup>	3	C	*	MR		
	MATH 222 Basic Concepts of Elementary Mathematics II	3	C		PR	MATH 221	
	Life/Physical/Earth Science <sup>4</sup>	3-4			CC-SCI		
	ECON 221 Principles of Microeconomics or ECON 222 Principles of Macroeconomics or ECON 224 Intro. to Economics	3			PR		
	Carolina Core CMS/VSR Requirement <sup>3</sup>	3			CC-CMS/ VSR		
Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to sixth semester)							
<b>Semester Five (14 Credit Hours)</b>							
!	EDEL 305 Nature and Mgmt. of Elem. Classrooms	3	C		MR	EDPY 401 & EDTE 201	
!	EDRM 423 Intro. to Classroom Assessment	2	C	*	MR		
	EDEX 523 Introduction to Exceptional Children	3	C	*	MR		
	ARTE 520 Art for Elementary Schools or ARTE 530 Art of Children or MUED 454 Music for Young Children	3	C		PR		
	SLIS 325 Children's Literature or ENGL 431A Children's Literature or ENGL 431B Picture Books	3	C		PR	ENGL 101 & 102 (ENGL 431A & 431B)	
<b>Semester Six (15 Credit Hours)</b>							
!	EDEL 440 Elementary Mathematics Instruction or EDEL 450 Elementary Science Instruction or EDEL 460 Elementary Social Studies Instruction <sup>7</sup>	3	C	*	MR	Adm. to Professional Prog.; & MATH 221 (EDEL 440 only)	
!	EDEL 441 Introductory Elementary Internship <sup>7</sup>	3	C	*	MR	Adm. to Professional Program	
!	EDRD 430 Elementary Literacy Instruction I <sup>7</sup>	6	C	*	MR	Adm. to Professional Program	
	PEDU 575 Physical Education for the Classroom Teacher	3	C		PR	EDTE 201	
Progression: Apply for Internship and SC Teacher Licensure (including fingerprinting)							
<b>Semester Seven (15 Credit Hours)</b>							
!	Choose remaining 2: EDEL 440 Elementary Mathematics Instruction or EDEL 450 Elementary Science Instruction or EDEL 460 Elementary Social Studies Instruction <sup>7</sup>	6	C	*	MR	Adm. to Professional Prog.; & MATH 221 (EDEL 440 only)	
!	EDRD 431 Reading Assessment <sup>7</sup>	3	C	*	MR	Admission to Internship I	
!	EDEL 471 Internship in Environments, Planning, & Motivation for Teaching & Learning <sup>7</sup>	6	C	*	MR	Admission to Internship I	
Progression: Take required Praxis Certification exams during senior year							

Semester Eight (15 Credit Hours)							
!	EDEL 491 Seminar on Teaching <sup>7</sup>	3	C	*	MR/CC-INT	Admission to Internship II; Coreq: EDEL 490	
!	EDEL 490 Internship in Elementary Education <sup>7&amp;8</sup>	12	C	*	MR	Admission to Internship II; Coreq: EDEL 491	

### Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours <sup>3 &amp; 5</sup>	Minimum Institutional GPA
120	62	21-27	31-37	2.75

- Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- The [Carolina Core](#) provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Elementary Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- Complete 10 hours in science (at least one course must include a lab). One Life Science, one Physical Science and one Earth Science are required.

Life Sciences	Physical Sciences	Earth Sciences
BIOL 110 – General Biology (3)	CHEM 101 – Fundamental Chemistry I (4)	ENVR 101 (3) & Lab (1) – Intro. to the Envir.
BIOL 120 (3) & 120L (1) Human Biology	CHEM 105 – Chemistry & Modern Society I (4)	ENVR 200 – Natural History of S. Carolina (4)
	CHEM 107 – Forensic Chemistry (4)	GEOG 201 – Landform Geography (4)
	PHYS 101 (3) & Lab (1) – The Physics of How Things Work I	GEOG 202 – Weather and Climate (4)
	PHYS 201 (3) & Lab (1) – General Physics	GEOL 101 – Introduction to the Earth (4)
		GEOL 103 – Environment of the Earth (4)
		GEOL 201 – Observing the Earth (4)
		MSCI 210 (3) & Lab (1) – Oceans & Society
		MSCI 215 (3) & Lab (1) – Coastal Envr. of the S.E. U.S.

- The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Elementary Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- Information for the Praxis Core exam can be found on the College of Education, Office of Student Services [website](#).
- Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.
- For admission to EDEL 490, a GPA of 3.00 or higher is required in EDEL 440, 450, 460, 471 and 431.

### Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including courses specified by the Elem. Education Program, the candidate may apply for admission to the Professional Program in Elem. Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

**University Requirements:** Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the [Carolina Core](#) page on the University website.

Codes:	
<b>CC</b>	Carolina Core
<b>CC-AIU</b>	Carolina Core-Aesthetic and Interpretive Understanding
<b>CC-ARP</b>	Carolina Core-Analytical Reasoning and Problem-Solving
<b>CC-CMS</b>	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component
<b>CC-CMW</b>	Effective, Engaged, and Persuasive Communication: Written Component
<b>CC-GFL</b>	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language
<b>CC-GHS</b>	Carolina Core – Historical Thinking
<b>CC-GSS</b>	Carolina Core – Social Sciences
<b>CC-INF</b>	Carolina Core – Information Literacy
<b>CC-INT</b>	Carolina Core – Integrative Course
<b>CC-SCI</b>	Carolina Core – Scientific Literacy
<b>CC-VSR</b>	Carolina Core – Values, Ethics, and Social Responsibility
<b>CR</b>	College Requirement
<b>MR</b>	Major Requirement
<b>PR</b>	Program Requirement

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.