U of SC. South Carolina

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade[1]	Major GPA[2]	Code	Prerequisites	Notes
Semester One (15-17 Credit Hours)							
	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement[3]	3-4			CC-ARP		
	Carolina Core AIU Requirement[3]	3			CC-AIU		
	BIOL 110 General Biology *or* BIOL 120 Human Biology[4] *(with optional 120L)*	3-4	C		CC-SCI		
	Elective (UNIV 101 The Student in the University) *or* Carolina Core Requirement[3] *(and/or Foreign language[5])*	3			PR/CC *(GFL)*		
Semester Two (15 Credit Hours)							
	ENGL 102 Rhetoric and Composition	3	C		CC-CMW/INF	C or better in ENGL 101	
	Carolina Core ARP Requirement[3]	3			CC-ARP		
	Carolina Core CMS/VSR Requirement[3] *(and/or Foreign language[5])*	3			CC-CMS/ VSR *(GFL)*		
	Carolina Core GHS Course: HIST 111 U.S. History to 1865 *or* HIST 112 U.S. History Since 1865	3			CC-GHS		
	EDTE 201 Issues & Trends in Teaching & Learning	3	C	*	MR		
Progression: Prepare for and take Praxis Core exams if SAT or ACT minimum score not met[6]							
Semester Three (15-16 Credit Hours)							
	MATH 221 Basic Concepts of Elementary Mathematics	3	C		PR	MATH 111/111I *or* Math Placement Score	
	Non-Western Civilization Course	3			PR		
	Physical/Earth Science[4]	3-4			CC-SCI		
	SLIS 325 Children's Literature *or* ENGL 431A Children's Literature *or* ENGL 431B Picture Books	3	C		PR	ENGL 101 & 102 *(ENGL 531A & 431B)*	
	EDEC 250 Play and Early Learning	3	C	*	MR		
Progression: Take and pass the EEDA Assessment on Blackboard							
Semester Four (16 Credit Hours)							
	MATH 222 Basic Concepts of Elementary Mathematics II	3	C		PR	MATH 221	
	Carolina Core GSS: GEOG 121 Globalization & World Regions *or* GEOG 210 People, Places, & Environments	3			CC-GSS		
	ARTE 260 Interdisciplinary Relationships in the Arts *or* ARTE 520 Art for Elementary Schools *or* ARTE 530 Art of Children *or* MUED 454 Music for Young Children *or* THEA 522 Drama in Education	3	C		PR		
	EDEC 340 & 340P The Young Child: Development, Care, and Education (Birth to 3 Years) *and* Practicum	4	C	*	MR		
	EDPY 401 Learners and the Diversity of Learning	3	C	*	MR		
Semester Five (15 Credit Hours)							
	EDEX 523 Introduction to Exceptional Children *or* EDEX 530 Intro. to Early Childhood Special Ed.[7]	3	C	*	MR		
	PEDU 575 Physical Education for the Classroom Teacher	3	C		PR	EDTE 201	
	EDFI 300 Schools in Communities	3	C	*	MR		
!	**EDEC 336 Culturally Relevant Pedagogy in Early Childhood Classrooms**	3	C	*	MR		
!	**EDEC 510 Parent/Fam. Dyn. in Early Childhood Ed.** *or* **EDEX 692 P'ships in Early Childhood Special Ed.[7]**	3	C	*	MR		
Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to sixth semester)							
Semester Six (17 Credit Hours)							
!	**EDRD 345 Teaching Reading in Early Childhood Ed.[8]**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEC 342 & 342P The Young Child: Development, Care, and Ed.** *and* **Practicum[8 & 9]**	6	C[8]	*	MR	Adm. to Professional Pgrm.	
!	**EDEC 347 Community of Learners & Classroom Mgmt. in Early Childhood[8]** *or* **EDEX 643 Social/Emotional Dev. & Guidance for Young Children w/Dev. Delays[7]**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEC 344 Supporting Linguistic Pluralism Across the Content Areas[8]**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDRM 423 Introduction to Classroom Assessment[8]**	2	C	*	MR	Adm. to Professional Pgrm.	
Progression: Apply for Internship and SC Teacher Licensure (including fingerprinting)							

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Semester Seven (16 Credit Hours)							
!	EDEC 441 Teaching Mathematics in Early Childhood[8]	3	C	*	MR	Admission to Internship I	
!	EDEC 442 Teaching Science in Early Childhood[8]	3	C	*	MR	Admission to Internship I	
!	EDEC 443 Internship in Integrated Curriculum in Early Childhood Education[8 & 9]	4	C[8]	*	MR	Admission to Internship I	
!	EDEC 444 Teaching Soc. Studies in Early Childhood[8]	3	C	*	MR	Admission to Internship I	
!	EDRD 445 Teaching Writing in Early Childhood Education and Literacy Practicum[8]	3	C	*	MR	Admission to Internship I	
Progression: Take required Praxis Certification exams during senior year							
Semester Eight (12 Credit Hours)							
!	EDEC 492 Internship in Curriculum, Assessment, Teaching and Professional Roles[8]	9	C	*	MR	Admission to Internship II	
!	EDEC 591 Seminar on Teaching in Early Childhood[8]	3	C	*	MR/CC-INT	Admission to Internship II	

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours[3 & 5]	Minimum Institutional GPA
122	70	18-21	31-34	2.75

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
3. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Early Childhood Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
4. One Life Science and one Physical/Earth Science are required (at least one must be four credit hours with a lab). For Physical/Earth Science, choose from the following: ASTR 101 (4), CHEM 101 (4), CHEM 102 (4), CHEM 111 & 111L (4), ENVR 101 & 101L (4), ENVR 200 (4), GEOL 101 (4), GEOL 103 (4), GEOL 201 (4), MSCI 101 (4), MSCI 210 (3), MSCI 215 (3), PHYS 101 & 101L (4)
5. The Carolina Core requires either two approved courses in one foreign language or a score of two or higher on the foreign language placement test. If a student in the Early Childhood Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
7. EDEX 530, EDEX 643, and EDEX 692 may be taken with special permission of early childhood faculty, see advisor.
8. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.
9. A grade of B or better in either EDEC 342P or EDEC 443 is required to meet the dispositions requirement for admission to Internship II. Students making below a grade of B in both these courses are not eligible to progress. An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443. For all internship admission requirements, please visit the Bulletin.

Program Notes:
- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including courses specified by the Early Childhood Program, the candidate may apply for admission to the Professional Program in Early Childhood Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:			
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core – Values, Ethics, and Social Responsibility
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement
CC-GSS	Carolina Core – Social Sciences		

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.